

JAMILAH DEI-SHARPE PhD

info@jamilahds.com | jamilahds.com

EDUCATION

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- 2025 PhD Social and Cultural Analysis (Sociology), Concordia University, QC.
Dissertation: *Black Masculinities in Canada: Reframing Black Men and Gender Advocacy in Canada*
- 2019 MA Sociology, Concordia University, QC.
- 2017 BA Sociology (Honours), The University of Toronto, ON.

RESEARCH INTERESTS

Gender and masculinity; Race; African diaspora and Black Canadian studies; decolonial pedagogy; popular culture

PUBLICATIONS**Special Issue**

Dei-Sharpe, J. (Guest Ed.). (forthcoming, December 2026). *Black Canada in hemispheric perspectives* [Special issue]. *Journal of the International Association of Interamerican Studies*.

Peer-Reviewed Journal Article

Dei-Sharpe, J. (accepted). Fetish or progress? Diasporic Longing for African Masculinity in Canadian and Ghanaian Gender Discourses. *Agenda: Empowering Women for Gender Equity* (O. Jasor & N. Mohabir, Eds.)

Peer-Reviewed Book Chapters

Dei-Sharpe, J. & M. Lafrance. (2025). Black Masculinity and Emotional Expression in Mainstream Rap. In Lafrance, M. Deslauriers, J.M., Tremblay, G., Hoebanx, P. (Eds.), *The Forgotten Realities of Men*. The University of British Columbia Press.

Dei-Sharpe, J., Crandall, K., Ford, J., Jreidini, N., Ozyonum, E., & Sidibé, H. (2025). Addressing Biases through Decoloniality in STEM: A Cross-Disciplinary Dialogue. In G. Cochran, & J. Adams (Eds.), *Handbook on Equity-Oriented, Discipline-Based STEM Education Research*. Springer Nature.

Dei-Sharpe, J., & Manning, K. (2024). Reworlding Canadian Universities through Student Leadership. In A. Cattapan., E, Tungohan, N, Nath, F, MacDonald, & S, Paterson (Eds.), *Feminising in Political Science* (pp. 245-264). The University of Alberta Press.

Dei-Sharpe, J., & Ozyonum, E. (2024). Beyond Equity: A Case of Student-led Activism in a Canadian (Québec) University. In Y. Waghid, and M. Drinkwater (Eds.), *The Bloomsbury Handbooks of Crises, and Transformative Leadership in Higher Education* (pp. 257-276). London, Bloomsbury Academic.

Journal Articles in Progress

Dei-Sharpe, J., & Anku, J. (in progress). Feminine and masculine course material: A comparative analysis of representations of gender in STEM and humanities classrooms in Canada and Ghana. Manuscript in preparation for submission to *Sociology of Education or Gender & Society*.

Dei-Sharpe, J. (in progress). Intimate Masculinities Theory: Black men's inner lives and the limits of hegemonic masculinity. Manuscript in preparation for submission to *Men and Masculinities*.

Dei-Sharpe, J. (in progress). Using Critical Race Theory to Reworld Sociology in Turbulent Times. Manuscript in preparation for submission to *Sociology of Race and Ethnicity*.

Conference Proceedings

Dei-Sharpe, J., & Ozyonum, E. (2022). Cultivating an Aspiring Decolonial Pedagogy within the Academy. *Illuminating the Power of Idea/Illsm*. Comparative and International Education Society Conference.

Dei-Sharpe, J., & Ozyonum, E. (2022). Decolonizing Curriculum and Pedagogy: One Syllabus at a Time. *Illuminating the Power of Idea/Illsm*. Comparative and International Education Society Conference.

Educational Citations

Lenon, S., DeLucia-Burk, K., & Desrochers, S. (2023). Developing Your Curriculum: The Empathize, Historicize, Remove, and Replace Method. *Teaching Beyond the Gender Binary: A Resource Manual*. University of Lethbridge Teaching Centre.

Natalie Kouri-Towe & Myloe Martel-Perry. (2021). Black Approaches to Decolonization and Strategies for Resisting Curriculum Violence. *Better Practices in the Sexuality Classroom: Teaching Resources and Guides for Sustainable and Equitable Learning*.

RESEARCH AND PUBLIC SCHOLARSHIP

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| 2025 | <i>A Post Implementation Process Evaluation of the TMCT-04 Clinical Trial</i> , Lead Qualitative Researcher, McGill University Health Centre Research Institute (RI-MUHC). |
| 2025 | <i>Black Masculinities in Canada: Reframing Black Men and Gender Advocacy in Canada</i> . Doctoral dissertation, Concordia University, QC. |
| 2024 | <i>Copper Woman: Afua Cooper, Dub Poet</i> , Principal Researcher, documentary film produced by Treajah International, directed by Wilfried Raussert (release scheduled for 2026). |
| 2023 | <i>Black Elder Oral History</i> , Principal Investigator and Director, collaborative oral history documentary with the West Island Black Community Association, archived at Concordia's Oral History Centre. |
| 2023 | <i>The Expression of Decolonizing within Canadian Universities: A Pilot Study of McGill and Concordia University</i> . Lead Researcher, The Decolonial Perspectives & Practices Hub. |
| 2022 | <i>Implementing Lived Experiences into the Classroom: A Pilot Study</i> . Lead Researcher, The Decolonial Perspectives & Practices Hub. |
| 2019 | <i>Rap and Modern Love: The Intimate Expressions of Black Men in Mainstream Rap</i> . MA Thesis, Concordia University, QC. |
| 2017-2019 | <i>The Politics of Violence Against Men</i> . Research Coordinator, Concordia University, QC. |
| 2017 | <i>The State of Multiculturalism</i> . Research Coordinator, University of Toronto. |
| 2016-2017 | <i>Youth Friendly Mississauga</i> . Research Analyst, City of Mississauga. |

TEACHING EXPERIENCECourse Instructor

Carleton University (2023 - Present) – Continuing Instructor, Department of Sociology and Anthropology
 SOCI 4040B, Sociology of Intersectional Feminism: 40 students, Winter 2023
 SOCI 3044A, Sociology of Sex and Sexuality: 50 students, 1 Teaching Assistant, Fall 2023
 SOCI 2000A, Foundations of Sociological Inquiry: 120 students, 3 Teaching Assistants, Fall 2023

Concordia University

SOCI/ANTH 230B, Race and Ethnic Relations: 80 students, Winter 2023
 LOYC 298-02, Black Montréal: 30 students, Winter 2023

Dawson College (2023- Present) – Continuing Instructor, Sociology
 360-300-DW, Quantitative Methods: 45 students, Summer 2023

Teaching Assistant**Concordia University** (2017 – 2020)

SOC300 Classical Sociology, Lab Instructor; SOC/ANTH 230 Race & Ethnic Relations; ANTH315A Anthropological Field Research; WSDB410 Feminism, Tourism, Mobilities; WSDB393 Critical Race Feminisms; WSDB381/4 Indigenous Women and Feminisms; WSDB291 Introduction to Contemporary Women's Studies; SOC375 Construction of Sexuality; SOC310 Research Methods.

STUDENT SUPERVISION AND MENTORSHIP**Undergraduate & Research Assistants**

M. Asefa, BComm, Concordia University 2022 (Now: MSc student, Concordia University).

M. Kagan, BA Psychology, Concordia University 2022 - 2023 (Now: MEd Psychology student, Concordia University).

Undergraduate & Graduate Project Assistants

M. Kagan, BA Psychology, Concordia University (2020 – 2022).

R. Redden, MA Film Studies, Concordia University (2020 – 2023).

R. Salawdah, BA Film Studies, Concordia University (2020 – 2023)

R. Resvic, BA Film Studies, Concordia University (2020-2023).

P. Michalakopoulos, BComm, Concordia University (2020 – 2022)

H. El Mir, MA Anthropology, 2020 -2023 (Now: PhD student, Concordia University).

EDUCATIONAL LEADERSHIP AND INNOVATIONS

Founder & Director, The Decolonial Perspectives and Practices Hub (2019 – 2024) – an education services nonprofit with a global network of faculty & students collaborating on solutions to systemic issues in academia.

- Secured \$140,000+ in institutional funding.
- Research disseminated in international publications and presented at international conferences.
- Built a network of over 400+ faculty and students worldwide.

Key Initiatives

- The Anti-Racism Pedagogy Project – an open access faculty resource recognized by the Canadian Race Relations Foundations, downloaded internationally.
- Undergraduate Experiential Learning Program – community-based undergraduate program linking social justice projects with academic credit.

Co-Founder, The National Black Graduate Network (2020-2021) – a national platform to foster communication, collaboration, and research exchange for Black graduate students across Canada.

Faculty Workshop Design & Facilitation (2019 – 2023) – designed, facilitated, and delivered faculty development workshops on decolonial and antiracism pedagogy for departments at Concordia and McGill Universities.

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| 2023 | <i>Implementing Anti-racism Videos into the classroom.</i> (June 7). McGill University. |
| 2022 | <i>Syllabus Deconstruction VII: Where Art Meets Science.</i> (October 27). Concordia University, QC. |
| 2022 | <i>Syllabus Deconstruction VI: Addressing Biases in STEM.</i> (April 14). McGill University. |
| 2021 | <i>Syllabus Deconstruction V: Deepening Praxis.</i> (November 8). Concordia University, QC. |
| 2021 | <i>Syllabus Deconstruction IV.</i> (October 6). Concordia University, QC. |
| 2021 | <i>Equitable Classrooms: Implementing Antiracist Pedagogy into the classroom.</i> (September 2). The Centre for Teaching and Learning Workshop for Returning Faculty, Concordia University, QC. |
| 2021 | <i>Teaching Close Up: Anti-racism Pedagogy Repository Integration Centre</i> (August 27). The Centre Teaching and Learning Orientation for New Faculty. Concordia University, QC. |
| 2021 | <i>Co-Creating Intersectional Pedagogy with the Applied Human Sciences Department.</i> (February 11). Concordia University, QC. |

- 2020 *Decolonizing the Religions and Cultures Department with Faculty and Students Part III.* (November 30). Concordia University, QC.
- 2020 *Decolonizing the Religions and Cultures Department with Faculty Part II.* (October 23). Concordia University, QC.
- 2020 *Decolonizing the School of Graduate Studies.* (September 29). Concordia University, QC.
- 2020 *Syllabus Deconstruction II - Struggling Together in Higher Education.* (February 20). Concordia University, QC.
- 2019 *Syllabus Deconstruction.* (November 22). The Ethnography Lab, Concordia University, QC.

GRANTS, AWARDS & FELLOWSHIPS

Fellowships

- 2022-2024 *Queen Elizabeth Scholars Research Fellow*, Advanced Scholars West Africa Program on Global Gender Equity and Decolonization, Concordia University, and the University of Ghana.

External Grants & Awards

- 2022 *Educational Innovators Award*, SALTISE (Supporting Active Learning and Technological Innovation in Studies of Education).
- 2021 *Graduate Student Award of Merit*, Senior Women's Academic Administration of Canada (SWAAC). \$4,000.
- 2021 *Graduate Student Award*, Arts, and Sciences Federation of Associations (ASFA). \$2,000.
- 2019 *Joseph-Armand Bombardier Doctoral Scholarship*, The Social Sciences and Humanities Research Council of Canada (SSHRC). Concordia University, QC. \$105,000.
- 2019 *Graduate Student Entrance Award*, Concordia University, QC. \$10,000.
- 2019 *Le Fonds Société et Culture (FRQSC) Doctoral Grant*. Concordia University, QC. \$80,000 (Declined, unable to accept with SSHRC award).
- 2019 *Doctoral Fellowship*, The Social Sciences and Humanities Research Council of Canada (SSHRC). University of Ottawa, ON. \$80,000 (Declined).

Internal Grants & Awards

- 2021-2023 *Ongoing Renewable Connections Grant*, Project Lead (as Founder & Director, The Decolonial Perspectives & Practices Hub). SHIFT Centre for Social Transformation. Concordia University, QC. \$72,000.
- 2021-2023 *Internship Funding Grant*, Project Lead (as Founder & Director, The Decolonial Perspectives & Practices Hub). SHIFT Centre for Social Transformation. Concordia University, QC. \$36,000.
- 2021-2022 *Community Building Fund*. Project Architect, The Anti-Racism Pedagogy Project. School of Graduate Studies, Concordia University, QC. \$4,000.
- 2020 *Cross-Departmental Project Funding*. Project Architect, The Anti-Racism Pedagogy Project. Concordia University, QC. \$24,000.
- 2020 *Special Project Fund*. Project Architect, The Anti-Racism Pedagogy Project. The Faculty of Arts and Sciences. Concordia University, QC. \$2,500.
- 2020 *Strategic Investment Funds*. Project Lead (as Founder & Director, The Decolonial Perspectives & Practices Hu). SHIFT Centre for Social Transformation. Concordia University, QC. \$5,000.
- 2020 *Carolyn Richard Renaud Award for Graduate Students Advancing Pedagogy*. Concordia University, QC. \$10,000 (awarded for multiple projects).
- 2019 *Community Building Fund*, Project Lead (as Founder & Director, The Decolonial Perspectives & Practices Hub). The School of Graduate Studies. Concordia University, QC. \$750.
- 2018 *Susan Russell Memorial Graduate Award for Graduate Students Advancing Feminist Studies*. Concordia University, QC. \$500.

EXTERNAL ADVISORY AND ELECTED POSITIONS

Board of Directors (Elected Position 2021-2024), *American Men's Studies Association* (3-year term).

Consultant (2021-2022), *SALTISE Conference* (Supporting Active Learning & Technological Innovation in Studies of Education); integrating themes of equity, diversity, and active learning.

CONFERENCE PRESENTATIONS

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| 2025 | <i>Reworlding the Canadian University using Critical Race Theory in the Trump Era.</i> (Jun 1-5). Canadian Sociological Association, Toronto, ON. |
| 2025 | <i>Reframing Black Men & Gender Advocacy.</i> (Jun 1-5). Canadian Sociological Association. Montréal, QC. (Accepted). |
| 2024 | <i>Black Masculinities in Canada: Multimedia Research on Black Men & Gender Advocacy.</i> (June 19). Canadian Sociological Association, Montréal, QC. (Cancelled due to strike). |
| 2024 | <i>Rap and Modern Love: Expressions of Intimate Masculinity in Mainstream Rap.</i> (April 5). Masculinity, Emotion and Popular Music Conference, Montréal, QC. |
| 2022 | <i>SALTISE Conference: The Role of Active Learning in Today's Educational Realities.</i> Supporting Active Learning and Technological Innovations in Studies of Education (SALTISE) (June 2). Montréal, QC. |
| 2022 | (with E, Ozyonum). <i>Cultivating an Aspiring Decolonial Pedagogy within the Academy.</i> (April 20). Comparative and International Education Society (CIES) Conference: Illuminating the Power of Idea/llsm. Minneapolis, MN, USA. |
| 2022 | (with E, Ozyonum). <i>Decolonizing Curriculum and Pedagogy: One Syllabus at a Time.</i> (April 20). Comparative and International Education Society (CIES) Conference: Illuminating the Power of Idea/llsm. Minneapolis, MN, USA. |
| 2019 | (with T, Rutland). <i>Grounding Black Studies in Canadian Universities.</i> (June 3). The Black Canadian Studies Conference: Asserting Black Life, Insisting on Black Freedom, Imagining the Decolonial, Demanding Reparations and State/Institutional Accountability. Vancouver, BC. |
| 2019 | <i>Rap and Modern Love: The Expression of Intimate Masculinity in Mainstream Rap.</i> (June 4). The Black Canadian Studies Conference, Asserting Black Life, Insisting on Black Freedom, Imagining the Decolonial, Demanding Reparations and State/Institutional Accountability. Vancouver, BC. |
| 2019 | (with T, Segal, and H, Mandefro). <i>Black Scholars: A Citation Practice Challenge Workshop.</i> (March 15). The Living Black Studies Conference, Montréal, QC. |
| 2019 | <i>Rap and Modern Love: The Expression of Intimate Masculinity in Mainstream Rap.</i> (March 22). Sociology and Anthropology Graduate Students Association (SAGSA) Conference, Re-imagining Crisis: Sensing the Future(s). Concordia University, Montréal, QC. |
| 2019 | <i>Globalizing Protest: Black Women and Transnational Equity from the 1960s to Present-Day.</i> (March 23). Sociology and Anthropology Graduate Students Association (SAGSA) Conference, Re-imagining Crisis: Sensing the Future(s). Concordia University, Montréal, QC. |
| 2018 | <i>Black Masculinity as Rap Show: A Progressive Perspective on a Marginalized Race.</i> (March 23). Sociology and Anthropology Graduate Students Association (SAGSA) Conference, Renouncing the Ivory Tower: The Decolonization of Anthropology and Sociology. Concordia University, Montréal, QC. |
| 2018 | <i>Black Masculinity as Rap Show: A Progressive Perspective on a Marginalized Race.</i> (March 15). The 5th Annual AGSU Conference – Diversity: Complicating identity in the 21st Century, Toronto, ON. |

INVITED TALKS

External Speaker/Panelist

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| 2024 | Invited Panelist (November 26). <i>Black Men & Mental Health.</i> Black Healing Centre, Montréal, QC. |
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- 2024 Invited Speaker (February 5). *Learning with and from each other: A Short History on Race and the Classroom*. Beaconsfield High School, Montréal, QC.
- 2023 Invited Speaker (November 7). *The Sociology of Black Feminism: Reflecting on Gender and Racial Advocacy in the Current Climate*. John Abbot College, Montréal, QC.
- 2022 Invited Panelist (February 17). *Decolonizing Approaches to Research*. Black History Month Panel, McGill University, Montréal, QC.
- 2022 Closing Plenary (January 14). *Integrating Antiracist Educational Resources into Your Classroom*. English CEGEP Intercollegiate Ped Day Event on Systemic Transformation: Developing Our Inclusive Practices, Dawson College, Montréal, QC.
- 2021 Invited Panelist (April 28). *The Blessings and Blues of Black Mental Health*. The Good and Bad of Black Grad (facilitated by Dr. E. Asiedu, virtual).

Campus Talks

- 2022 Invited Speaker (November 22). *Institutional Change as a Lever for Systemic Change*. SHIFT Center for Social Transformation, Concordia University, Montréal, QC.
- 2021 Invited Panelist (October 29). *Beyond Inclusion: A Graduate Dialogue on Antiracist Pedagogy & Research*. Global Emergent Media Lab. Concordia University, Montréal, QC.
- 2020 Keynote (November 25). *Surviving Graduate School as a Race, Gender, and Decolonial Advocate*. Simone de Beauvoir Institute, Concordia University, Montréal, QC.

Guest Lectures

- 2025 *Inceldom and Race: Negotiating Radical Masculinity in Gendered Spaces*. (November 6). Feminist Geography. Concordia University, Montréal, QC.
- 2022 *Dialogue on Methodological Constraints and Inventiveness*. Qualitative Research Design and Methods: Stories About Methods. Concordia University, Montréal, QC.
- 2021 *Art and African Diaspora: Black Men in Hip-Hop Culture*, Introduction to African Studies. Carleton University, Ottawa, ON.
- 2021 *Afro-Indigeneity: Complexifying Indigeneity to Recover and Reclaim History*. Indigenous Feminisms, Concordia University, Montréal, QC.
- 2020 *Global Care Work*. (March 10). Introduction to Women's Studies. Concordia University, Montréal, QC.
- 2020 *Intersecting Power and Black Masculinity*. (February 11). Introduction to Women's Studies, Concordia University, Montréal, QC.
- 2019 *Emotional Expression of Black Men in Hip-Hop*. (March 23). Social Construction of Sexualities, Concordia University, Montréal, QC.

SERVICE TO THE PROFESSION

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- Present Guest Editor - Special Issue: "*Black Canada in Hemispheric Perspectives*" *Journal of the International Association of Inter-American Studies*.
- 2024-Present Co-Chair, Sociology of Race and Ethnicity Research Cluster, Canadian Sociological Association.
- 2024 Sage Manuscript Reviewer, *YOUNG: Nordic Journal of Youth Research* (Sage Publications).
- 2023-2024 Co-organizer, Sociology of Race and Ethnicity Research Cluster, Canadian Sociological Association.
- 2023-2024 Conference Chair, American Men's Studies Association.

SERVICE TO THE COMMUNITY

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- Present Board of Directors, *The Decolonial Perspectives & Practices Hub*
- 2019-2021 Appointed Board Member, *Black Canadian Studies Association*.

SERVICE TO THE UNIVERSITY

- 2019-2022 Co-organizer, *The Black Studies Collective*, Concordia University, QC.
- 2022 Funding Jury Member, *Gateway Project Funding*, SHIFT Centre for Transformation, Concordia University, QC.
- 2021 Funding Jury Member, *Ideas Project Funding*, SHIFT Centre for Transformation, Concordia University, QC.
- 2021 Funding Jury Member, *Gateway Project Funding*, SHIFT Centre for Transformation, Concordia University, QC.
- 2020-2021 Student Coordinator, *The President's Anti-Racism Taskforce*, Concordia University.
- 2020-2021 Coordinator, *Black Caucus*, Concordia University, QC.
- 2019-2021 Appointed Executive Member (Student Outreach Coordinator), *The Black Canadian Studies Association*, Concordia University, QC.
- 2020 Funding Jury Member, *Ideas Project Funding*, SHIFT Centre for Transformation, Concordia University, QC.

PRESS & MEDIA

Wikipedia Citation (2024), *Rap and Modern Love: The Expression of Intimate Masculinity in Mainstream Rap* (MA Thesis, Concordia University) cited in the *Black Masculinity in American Media* article on Wikipedia.

"The McGill Reporter" (February 24, 2022), *Decolonization Is Not a Metaphor*.

"The Tribune" (February 22, 2022), *Decolonizing Approaches to Research: Tackles Whitewashing and Eurocentrism in Research*.

"Dawson College Newsroom" (January 19, 2022), *Antiracist Videos Help Teachers Dismantle Racism and Colonialism in the Classroom*.

"Concordia University News" (July 3, 2020), *Concordian Jamilah Dei-Sharpe is Recognized for her Role in Creating the National Black Graduate Network*.

"The Link" (June 16, 2020), *Faculty Among Thousands Calling for Action on Anti-Black Racism at Concordia*.

"Concordia University News" (April 19, 2021) *LAUNCHED: A Database of Antiracist Educational Videos and Learning Materials*.

"University Affairs" (September 2, 2020), *A New Network by Black Graduate Students, for Black Graduate Students, Launches This Week*.

PROFESSIONAL MEMBERSHIPS

Canadian Sociological Association; International Association of Inter-American Studies