

# JAMILAH DEI-SHARPE

Jamilah.dei-sharpe@mail.concorda.ca | 514-296-0438

## EDUCATION

---

- |      |  |
|------|--|
| 2025 | Ph.D. Sociology, Concordia University, QC (Defence Aug 2025) |
| 2019 | M.A. Sociology, Concordia University, QC                     |
| 2017 | BA Sociology (Honours), The University of Toronto, ON        |

## RESEARCH INTEREST

---

Race, Gender, Education, Popular Music

## PUBLICATIONS

---

### Peer-Reviewed Book Chapters

Dei-Sharpe, J. & M. Lafrance, M. (2025). Black Masculinity and Emotional Expression in Mainstream Rap. In Lafrance, M. Deslauriers, J.M., Tremblay, G., Hoebanx, P. (Eds.), *The Forgotten Realities of Men*. The University of British Columbia Press.

Dei-Sharpe, J., & Manning, K. (2024). Reworlding Canadian Universities through Student Leadership. In A, Cattapan, E, Tungohan, N, Nath, F, MacDonald, & S, Paterson (Eds.), *Feministing in Political Science* (pp. 245-264). The University of Alberta Press.

Dei-Sharpe, J., & Ozyonum, E. (2024). Beyond Equity: A Case of Student-led Activism in a Canadian (Québec) University. In Y. Waghid, and M. Drinkwater (Eds.), *The Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education* (pp. 257-276). London, Bloomsbury Academic.

Dei-Sharpe, J., Crandall, K., Ford, J., Jreidini, N., Ozyonum, E., & Sidibé, H. (In Print). Addressing Biases through Decoloniality in STEM: A Cross-Disciplinary Dialogue. In G. Cochran, & J. Adams (Eds.), *Handbook on Equity-Oriented, Discipline-Based STEM Education Research*. Springer Nature.

### Conference Proceedings

Dei-Sharpe, J., & Ozyonum, E. (2022). Cultivating an Aspiring Decolonial Pedagogy within the Academy. *Illuminating the Power of Idea/llsm*. Comparative and International Education Society Conference.

Dei-Sharpe, J., & Ozyonum, E. (2022). Decolonizing Curriculum and Pedagogy: One Syllabus at a Time. *Illuminating the Power of Idea/llsm*. Comparative and International Education Society Conference.

## Educational Citations

Lenon, S., DeLucia-Burk, K., & Desrochers, S. (2023). Developing Your Curriculum: Empathize, Historicize, Remove and Replace Method. *Teaching Beyond the Gender Binary: A Resource Manual*. University of Lethbridge Teaching Centre.

Natalie Kouri-Towe & Myloe Martel-Perry. (2021). Black Approaches to Decolonization and Strategies for Resisting Curriculum Violence. *Better Practices in the Sexuality Classroom: Teaching Resources and Guides for Sustainable and Equitable Learning*.

## EXTERNAL ADVISORY AND ELECTED POSITIONS

---

- |           |  |
|-----------|--|
| 2021-2022 | Consultant for 2022 Conference - incorporating the themes of equity, diversity and active learning, SALTISE (Supporting Active Learning & Technological Innovation in Studies of Education). |
| 2021-2024 | Board of Director (elected position), American Men's Studies Association (3-year term)   |

## EDUCATIONAL LEADERSHIP AND INITIATIVES

---

- |           |  |
|-----------|--|
| 2019-2023 | <i>The Decolonial Perspectives and Practices Hub</i> – founded a nonprofit with a network of 900+ faculty and students collaborating on solutions to systemic issues in academia. (Founder & Executive Director).          |
| 2021-2023 | <i>Youth Power Lunches with Hoodstock</i> – delivered professional development workshops to 130 marginalized youth with local entrepreneurs, artists, and educators. (Project Manager).                                    |
| 2021-2023 | <i>WBCA Black Elder Oral History Film</i> – curated a documentary on Montréal's longest-serving Black English community center, archived at Concordia's Oral History Centre. (Experiential Internship Program Supervisor). |
| 2020-2022 | <i>The Antiracist Pedagogy Project</i> – created an open access globally utilized multimedia video library advancing racial equity frameworks, strategies, and practices. (Project Architect & Intern Supervisor).         |
| 2020-2021 | <i>National Black Graduate Network</i> – a national initiative fostering collaboration among Black graduate students and Black Studies scholars in Canada. (Co-Founder).   |

## RESEARCH

---

- |             |  |
|-------------|--|
| 2025        | <i>A Post Implementation Process Evaluation of the TMCT-04 Clinical Trial</i> . Lead Qualitative Researcher, McGill University Health Centre Research Institute (RI-MUHC)                          |
| 2019 - 2025 | <i>Black Masculinities in Canada: Reframing Black Men and Gender Advocacy in Canada</i> . Doctoral Dissertation, Concordia University, Montreal, QC.   |
| 2024        | <i>The Legacy of Reggae and Female Reggae Artists in Toronto</i> . Research Assistant, Dalhousie University, Halifax, NS.  |
| 2022-2023   | <i>The Expression of Decolonizing within Canadian Universities: A Pilot Study of McGill and Concordia University</i> . Lead Researcher, The Decolonial Perspectives & Practices Hub, Montreal, QC. |

2021 - 2022	<i>Implementing Lived Experiences into the Classroom: A Pilot Study</i> . Lead Researcher, The Decolonial Perspectives & Practices Hub, Montreal, QC.
2017 – 2019	<i>Rap and Modern Love: The Intimate Expressions of Black Men in Mainstream Rap</i> . Master's Thesis, Concordia University, Montreal, QC.
2017-2019	<i>The Politics of Violence Against Men</i> . Research Assistant, Concordia University, Montreal, QC.
2017	<i>The State of Multiculturalism</i> . Research Assistant, University of Toronto, Mississauga, ON.
2016-2017	<i>Youth Friendly Mississauga</i> . Research Analyst, City of Mississauga, Mississauga, ON.
2015 – 2017	<i>Where are the Mother's Groups?</i> Research Assistant, University of Toronto, Mississauga, ON.

## GRANTS, AWARDS & FELLOWSHIPS

---

### Fellowships

2022-2024	Queen Elizabeth Scholars Research Fellow - Advanced Scholars West Africa Program on Global Gender Equity and Decolonization, Concordia University, and The University of Ghana.
-----------	---

### External Grants & Awards

2022	Educational Innovators Award, SALTISE (Supporting Active Learning and Technological Innovation in Studies of Education).
2021	Graduate Student Award of Merit, SWAAC (Senior Women's Academic Administration of Canada).
2021	Graduate Student Award, ASFA (Arts and Sciences Federation of Associations). \$2,000.
2019	Joseph-Armand Bombardier Doctoral Scholarship, SSHRC (The Social Sciences and Humanities Research Council of Canada). Concordia University, QC. \$105,000.
2019	Graduate Student Entrance Award, Concordia University, QC. \$10,000.
2019	Le Fonds Société et Culture (FRQSC) Doctoral Grant. Concordia University, QC. \$80,000 (Declined, unable to accept with SSHRC award).
2019	Doctoral Fellowship, SSHRC (The Social Sciences and Humanities Research Council of Canada). University of Ottawa, ON. \$80,000 (Declined).

### Internal Grants & Awards

2021-2023	Ongoing Renewable Connections Grant. The Decolonial Perspectives & Practices Hub. SHIFT Centre for Social Transformation. Concordia University, QC. \$72,000.
2021-2023	Internship Funding Grant. <i>The Decolonial Perspectives &amp; Practices Hub</i> . SHIFT Centre for Social Transformation. Concordia University, QC. \$36,000.
2021-2022	Community Building Fund. <i>The Antiracism Pedagogy Project</i> . School of Graduate Studies, Concordia University, QC. \$4,000.
2020	Cross-Departmental Project Funding. <i>The Antiracism Pedagogy Project</i> . Concordia, University, QC. \$24,000.

2020	Special Project Fund. <i>The Antiracism Pedagogy Project</i> . The Faculty of Arts and Sciences. Concordia University, QC. \$2,500
2020	Strategic Investment Funds. <i>The Decolonial Perspectives &amp; Practices Hub</i> . SHIFT Centre for Social Transformation. Concordia University, QC. \$5,000.
2020	Carolyn Richard Renaud Award for graduate students advancing pedagogy. <i>The Antiracism Pedagogy Project</i> . Concordia University, QC. \$5,000.
2020	Carolyn Richard Renaud Award for graduate students advancing pedagogy. <i>The National Black Graduate Network</i> . Concordia University, QC. \$5,000.
2019	Community Building Fund. <i>The Decolonial Perspectives &amp; Practices Hub</i> . The School of Graduate Studies. Concordia University, QC. \$750.
2018	Susan Russell Memorial Graduate Award for graduate students advancing feminist studies. Concordia University, QC. \$500.

## CONFERENCE PRESENTATIONS

---

2025	Reworlding the Canadian University using Critical Race Theory in the Trump Era. (Jun 1-5). <i>Canadian Sociological Association</i> , Toronto, QC.CA.
2025	Reframing Black Men & Gender Advocacy. (Jun 1-5). <i>Canadian Sociological Association</i> . Montreal, QC, CA.
2024	Black Masculinities in Canada: Multimedia Research on Black Men & Gender Advocacy. (June 19). <i>Canadian Sociological Association</i> , Montreal, QC, CA. (Cancelled due to strike).
2024	Rap and Modern Love: Expressions of Intimate Masculinity in Mainstream Rap. (April 5). <i>Masculinity, Emotion and Popular Music Conference</i> , Montreal, QC, CA.
2022	(with C. Legassic, H. Sidibe, A. Brown and W. WEI). The Everyday Application of Science: Cross-Disciplinary Dialogue with Emerging Researchers. (June 2). <i>SALTISE Conference: The Role of Active Learning in Today's Educational Realities</i> . Montreal, QC, CA.
2022	(with E. Ozyonum). Cultivating an Aspiring Decolonial Pedagogy within the Academy. (April 20). <i>CIES - Comparative and International Education Society Conference: Illuminating the Power of Idea/llsm</i> . Minneapolis, MN, U.S.
2022	(with E. Ozyonum). Decolonizing Curriculum and Pedagogy: One Syllabus at a Time. (April 20). <i>CIES - Comparative and International Education Society Conference: Illuminating the Power of Idea/llsm</i> . Minneapolis, MN, U.S.
2019	(with T. Rutland). Grounding Black Studies in Canadian Universities. (June 3). <i>The Black Canadian Studies Conference: Asserting Black Life, Insisting on Black Freedom, Imagining the Decolonial, Demanding Reparations and State/Institutional Accountability</i> . Vancouver, BC, CA.
2019	Rap and Modern Love: The Expression of Intimate Masculinity in Mainstream Rap. (June 4). <i>The Black Canadian Studies Conference, Asserting Black Life, Insisting on Black Freedom, Imagining</i>

- the Decolonial, Demanding Reparations and State/Institutional Accountability*. Vancouver, BC, CA.
- 2019 (with T. Segal, and H. Mandefro). Black Scholars: A Citation Practice Challenge Workshop. (March 15). *The Living Black Studies Conference*, Montreal, QC, CA.
- 2019 Rap and Modern Love: The Expression of Intimate Masculinity in Mainstream Rap. (March 22). *SAGSA - Sociology and Anthropology Graduate Students Association Conference, Re-imagining Crisis: Sensing the Future(s)*. Concordia University, Montreal, QC, CA.
- 2019 Globalizing Protest: Black Women and Transnational Equity from the 1960s to Present-Day. (March 23). *SAGSA - Sociology and Anthropology Graduate Students Association Conference, Re-imagining Crisis: Sensing the Future(s)*. Concordia University, Montreal, QC, CA.
- 2018 Black Masculinity as Rap Show: A Progressive Perspective on a Marginalized Race. (March 23). *SAGSA - Sociology and Anthropology Graduate Students Association Conference, Renouncing the Ivory Tower: The Decolonization of Anthropology and Sociology*. Concordia University, Montreal, QC, CA.
- 2018 Black Masculinity as Rap Show: A Progressive Perspective on a Marginalized Race. (March 15). *The 5th Annual AGSU Conference – Diversity: Complicating identity in the 21st Century*, Toronto, ON, CA.

## INVITED TALKS

---

### External Speaker/Panelist

- 2024 Invited Panelist. (November 26). *Black Men & Mental Health*. Black Healing Centre, Montreal, QC.
- 2024 Invited Speaker. (February 5). Learning with and from each other: A Short History on Race and the Classroom. Beaconsfield High School, Montreal, QC.
- 2023 Invited Speaker. (November 7). *The Sociology of Black Feminism: Reflecting on Gender and Racial Advocacy in the Current Climate*. John Abbot College, Montreal, QC.
- 2022 Invited Panelist. (February 17). *Decolonizing Approaches to Research*. Black History Month Panel, McGill University, Montreal, QC.
- 2022 Closing Plenary. (January 14). *Integrating Antiracist Educational Resources into Your Classroom*. English CEGEP Intercollegiate Ped Day Event on Systemic Transformation: Developing Our Inclusive Practices, Dawson College, Montreal, QC.
- 2021 Invited Panelist. (April 28). *The Blessings and Blues of Black Mental Health*. The Good and Bad of Black Grad facilitated by Dr. E. Asiedu, Virtual Presentation.

### Campus Talks

- 2022 Invited Speaker. (November 22). *Institutional Change as a Lever for Systemic Change*. SHIFT Center for Social Transformation, Concordia University, Montreal, QC.

2021 Invited Panelist. (October 29). *Beyond Inclusion: A Graduate Dialogue on Antiracist Pedagogy & Research*. Global Emergent Media Lab. Concordia University, Montreal, QC.

2020 Keynote. (November 25). *Surviving Graduate School as a Race, Gender, and Decolonial Advocate*. Simone de Beauvoir Institute, Concordia University, Montréal, QC.

### **Guest Lectures**

2022 Guest Lecture. *Dialogue on Methodological Constraints and Inventiveness*. Qualitative Research Design and Methods: Stories About Methods. Concordia University, Montreal, QC.

2021 Guest Lecture. *Art and African Diaspora*. Introduction to African Studies. Carleton University, Ottawa, ON.

2021 Guest Lecture. *Afro-Indigeneity: Complexifying Indigeneity to Recover and Reclaim History*. Indigenous Feminisms, Concordia University, Montreal, QC.

2020 Guest Lecture. *Global Care Work*. (March 10) *Introduction to Women's Studies*. Concordia University, Montreal, QC.

2020 Guest Lecture. *Intersecting Power and Black Masculinity*. (February 11). Introduction to Women's Studies, Concordia University, Montreal, QC.

2019 Guest Lecture. *Emotional Expression of Black Men in Hip-Hop*. (March 23). Social Construction of Sexualities, Concordia University, Montreal, QC.

### **SERVICE TO THE PROFESSION**

---

Present Co-Chair, Sociology of Race and Ethnicity Research Cluster, Canadian Sociological Association.

2024 Sage Manuscript Reviewer, YOUNG Nordic Journal of Youth Research.

2023-2024 Co-organizer, Sociology of Race and Ethnicity Research Cluster, Canadian Sociological Association.

2021-2024 Elected Board of Director and Conference Chair, American Men's Studies Association.

### **SERVICE TO THE COMMUNITY**

---

2019-2021 Appointed Board Member, Black Canadian Studies Association.

### **SERVICE TO THE UNIVERSITY**

---

2019-2022 Co-organizer, The Black Studies Collective, Concordia University.

2022 Funding Jury Member. Gateway Project Funding – SHIFT Centre for Transformation.

2021 Funding Jury Member. Ideas Project Funding – SHIFT Centre for Transformation.

- 2021 Funding Jury Member. Gateway Project Funding – SHIFT Centre for Transformation.
- 2020-2021 Student Coordinator, The President’s Antiracism Taskforce, Concordia University.
- 2020-2021 Coordinator, Black Caucus, Concordia University.
- 2019-2021 Appointed Executive Member – Student Outreach Coordinator, The Black Canadian Studies Association.
- 2020 Funding Jury Member, Ideas Project Funding – SHIFT Centre for Transformation.

### **Faculty Workshop Design & Facilitation**

- 2023 Implementing Antiracism Videos into the Classroom. (June 7). McGill University, Montreal, QC.
- 2022 Syllabus Deconstruction VII: Where Art Meets Science. (October 27). The Decolonial Perspectives & Practices Hub, Montreal, QC.
- 2022 Syllabus Deconstruction VI: Addressing Biases in STEM. (April 14). McGill & Concordia University, Montreal QC.
- 2021 Syllabus Deconstruction V: Deepening Praxis. (November 8). The Decolonial Perspectives and Practices Hub, Montreal, QC
- 2021 Syllabus Deconstruction IV. (October 6). The Decolonial Perspectives and Practices Hub, Montreal, QC.
- 2021 Equitable Classrooms: Implementing Antiracist Pedagogy into the Classroom. (September 2). The Centre for Teaching and Learning Workshop for Returning Faculty, Montreal, QC.
- 2021 Teaching Close Up: Antiracism Pedagogy Repository Integration Centre (August 27). The Centre Teaching and Learning Orientation for New Faculty. Concordia, University, Montreal, QC.
- 2021 Co-Creating Intersectional Pedagogy with the Applied Human Sciences Department. (February 11). Concordia University, Montreal QC.
- 2020 Decolonizing the Religions and Cultures Department with Faculty and Students Part III. (November 30). Concordia University, Montreal QC.
- 2020 Decolonizing the Religions and Cultures Department with Faculty Part II. (October 23). Concordia University, Montreal QC.
- 2020 Decolonizing the School of Graduate Studies. (September 29). Concordia University, Montreal QC.
- 2020 Syllabus Deconstruction II - Struggling Together in Higher Education. (February 20). Concordia University, Montreal QC.
- 2019 Syllabus Deconstruction. (November 22). The Ethnography Lab, Concordia University, Montreal, QC.

## TEACHING EXPERIENCE

---

### **Carleton University**

SOCI 4040B	Sociology of Intersectional Feminism: 40 students, Winter 2023
SOCI 3044A	Sociology of Sex and Sexuality: 50 students, 1 Teaching Assistant, Fall 2023
SOCI 2000A	Foundations of Sociological Inquiry: 120 students, 3 Teaching Assistants, Fall 2023

### **Concordia University**

SOCI/ANTH 230B	Race and Ethnic Relations: 80 students, Winter 2023
LOYC 298-02	Black Montreal: 30 students, Winter 2023

### **Dawson College**

360-300-DW	Quantitative Methods: 45 students, Summer 2023
------------	--

### **Teaching Assistantships – Concordia University**

SOC300/A	Classical Sociology, Lab Instructor, Fall 2024/Winter 2025
SOC300/BB	Classical Sociology, Lab Instructor, Fall 2024/Winter 2025
SOC/ANTH 230	Race & Ethnic Relations, Summer 2024
ANTH315A	Anthropological Field Research, Term 2024
WSDB410	Feminism, Tourism, Mobilities, Summer 2022
WSDB393	Critical Race Feminisms, Fall 2021
WSDB381/4	Indigenous Women and Feminisms, Fall 2021
WSDB291	Introduction to Contemporary Women's Studies, Winter 2020
SOC375	Construction of Sexuality, Fall 2019
SOC300A	Classical Sociology, Lab Instructor, Fall/Winter 2018
SOC310	Research Methods, Fall 2017

## STUDENT SUPERVISION AND MENTORSHIP

---

### **Undergraduate Research Assistants**

M. Asefa, Bachelor of Commerce, Concordia University, 2022 (Now: Master of Science student at Concordia University).

M. Kagan, BA Psychology, Concordia University, 2022 – 2023 (Now: Master of Educational Psychology student at Concordia).

### **Undergraduate & Graduate Project Assistants**

M. Kagan, BA Psychology, Concordia University (2020 – 2022). R. Redden, MA Film Studies, Concordia University (2020 – 2023); R. Salawdah, BA Film Studies, Concordia University (2020 – 2023); R. Resvic, BA Film Studies, Concordia University (2020-2023); P. Michalakopoulos, Bachelor of Commerce (2020 – 2022).

H. El Mir, MA Anthropology, 2020 -2023 (Now: PhD student at Concordia).



## **PRESS & MEDIA**

---

‘Decolonization is not a metaphor.’ (February 24, 2022). The McGill Reporter

‘Decolonizing Approaches to Research: tackles whitewashing and Eurocentrism in research.’ (February 22, 2022). The Tribune.

‘Antiracist videos help teachers dismantle racism and colonialism in the classroom.’ (January 19, 2022). Dawson College Newsroom.

‘Concordia Jamilah Dei-Sharpe is recognized for her role in creating the National Black Graduate Network.’ (July 3, 2020). Concordia University News.

‘Faculty Among Thousands Calling for Action on Anti-Black Racism at Concordia.’ (June 16, 2020). The Link.

‘LAUNCHED: A database of antiracist educational videos and learning materials’ (April 19, 2021). Concordia University News.

‘A new network by Black graduate students, for Black graduate students, launches this week.’ (September 2, 2020). University Affairs.

## **PROFESSIONAL MEMBERSHIPS**

---

Canadian Sociological Association, International Association of Inter-American Studies